SURENDRANATH COLLEGE FOR WOMEN
(NAAC ACCREDITED B++)

24, MAHATMA GANDHI ROAD
KOLKATA- 700 009
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Ref. No. ....

Dated 20

SURENDRANATH COLLEGE FOR WOMEN
BEST PRACTICES
2021-22

The mission of the College is to prepare the students for the future. This entails high quality instruction delivery supported by allied activities like research, industry-institute interaction etc. It is the responsibility of the College to provide systematic support to the faculty members so that they are properly equipped to meet the demands of the instruction. In this context, developing a framework for instruction delivery and benchmarks for measuring the attainment of the outcomes quantitatively and qualitatively are essential. This practice is designed to address this issue. Appropriate remedial steps are taken for continuous improvement.

Best Practice-1

Title of the Practice: **Community Development Programme**

Objectives of the Practice :

1. To train students to realize the societal needs and issues for creating sufficient awareness.

2. To understand the community requirements and concerns and come up with sustainable solutions for the same.

3. To enhance the earning skills of Rural Women Folk so as to make them employable and self reliant.

4. To give a chance to students having an interaction with NGOs and established social entrepreneurs.

5. To stimulate the development of students' character and citizenship spirit by involving in community outreach activities.

6. To assist students to develop purpose, integrity, ethical practices and civic responsibility.

7. To strengthen leadership skills.

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The context:-

There are several challenging issues that need to be addressed. These issues are problematic for the village communities. First and foremost is the issue of pollution which is rising up because of crop residues burning, burning crackers etc. Second issue is the problems of illiteracy. Many poor children do not have access to schools and sometimes there is school dropout which needs to be curbed. Domestic violence is another issue which is done against women. Gender inequality is a big problem. From Female feticide to female infanticide to rapes, females face several problems, which is very disturbing. As a result there is imbalance in sex-ratio in society. Our youth is facing several mental health issues. Dreaded diseases like HIV/ AIDS are spreading in society

Practice.

1. Practices : To address these issues the college works through societies that work throughout the year to achieve these goals. The collaborative initiative of all the societies – The Gender sensitization Cell: The GSC community outreach program takes into account the pressing reality of gender discrimination, bias and unequal status of women in all walks of life and thus makes significant efforts to reach out to the community of women and girls outside the privileged environs of the college as well as addresses the problems of girls and other women workers within the college.

2. Cultural Activities : The college has organized various cultural events, such as Annual Cultural programmes, Rabindra Jayanti Agomoni Noboborsho Teachers Day , Basanta Utsob, Social etc

3. The institution has developed a rich culture among the students, and also provided necessary infrastructure such as dedicated rooms, musical instruments. Cultural / Co-curricular / Extra Curricular / Intercollegiate competitions is conducted

4. Social Responsibility: To promote the noble cause of blood donation, the NSS Unit of the college organizes blood donation camps. The college made a significant contribution in spreading awareness related to health. Awareness programmes related to personal hygiene, The College regularly organizes

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environmental awareness activities and progress to educate the students about environment protection and conservation. Community Support Health & Social Awareness Nutrition

Practice -2

1. *Name of the Best Practice Upgrade Digitalization Teaching-Learning*

2. Objectives of the Best Practice: The College pursues the objective of advancement of learning by providing equal access to quality education to all students irrespective of financial, cultural, gender or ethnic identity. In its operations, the college tries to ensure effective delivery of services to its students and staff through efficient technologically updated mode of operation. Therefore, the college has taken a drive to digitize all its activities to ensure efficient, time-saving management and delivery of services.

3. The Context:

The college promotes e-governance through upgradation of all administrative tasks to digital mode. The college uses software modules to effectively manage student database, staff database and accounts database. The regular administrative tasks relating to staff and students, viz. collection and payment of fees are performed online, computerized accounts are maintained, pertaining to UGC's pledge of cash- free campus, the college provides the facility of e-payment options to students. The college uses bulk sms services to serve notices and information of all kinds to its staff and students. All notifications are uploaded on the college website as well. The Salary and Provident Fund for the staff are operated through Government portals : wbifms.gov.in. The college runs fully online admission system through online admission portals. The entire process of admission starting from collection and sorting of applications, and preparation is carried out online.

1. ICT enhanced learning and evaluation methods not only make learning more effective, but also prepare the students to compete in the global economy by being part of a skilled workforce. It facilitates social mobility by enhancing learning experiences and providing new sets of skills. In this context, ICT enhanced

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learning, Wi-Fi enabled classes with projectors and upskilled faculty is the need of the hour.

2. Wi-Fi enabled campus, LCD projection facility in every classroom, well equipped Auditorium, help the faculty to deliver interactive lectures and demonstrations through PowerPoint presentations, e-modules, learning videos, tutorials and online quizzes.

4. The Practice:

The Context: Rapid advancement in technology is one of the major issues that affect the teaching/learning process. The facilitators find it difficult to keep pace with the techno savvy learners. Further there is rapid change taking place in technology which aggravates the problem. Keeping the audience captivated throughout the lecture is another challenge. The facilitator is required to use a variety of tools to keep the learner engaged in the learning process. Having access to a variety of tools all the time may not be possible. Today knowledge is just a click away to the learner; a challenge faced by facilitators is to keep pace with the latest news and happenings. The teaching/learning process is given immense importance in the institute. The institute trains their facilitators continuously to help them enhance their teaching abilities. The learning imparted to the teachers is implemented in enhancing the learning experience of the learner.

1. The teaching /learning process starts with designing a lecture plan by the facilitator. The lecture plan is given in advance to the learners. The facilitator initiates a discussion or tells a story or questions the learners before defining the objectives. The objectives of the lectures are defined to specify to the learner the learning outcomes. During the lecture, discussions and questioning is encouraged. Holistic learning is encouraged through the continuous evaluation system. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations, class test to name a few. Various co-curricular activities are also organized for the learners.

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2. These activities give an opportunity to the students to put their knowledge into application. An aspect very unique about our teaching /learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just a spectator of the same. A major limitation of the teaching /learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time all of them cannot be implemented.

3. ICT enabled teaching learning: This encompasses three angles: a. Faculty: The College organizes workshops for teachers to upgrade their knowledge and implement it. It also encourages faculty to develop reading material and other e content.

4. 1. Effective and extensive use of ICT tools and methods of teaching and learning through enabled classrooms and platforms like Google Suite and WhatsApp. Enhanced library resources, with student integrations and e-access to publications, journals and study materials.

5. Successful conduct of online classes during the pandemic period. Access to online materials and courses that allowed students to broaden their scope of learning.

6. Effective conduct of Intra Semester Assessments through Testmoz and online exams through Google Classroom.

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